Academic Integrity
Policy

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# Academic Integrity Policy

## Purpose

The purpose of this policy is to outline the requirements and expectations of all staff and students at CIC in relation to maintaining academic integrity.

## Scope

This policy applies to all students and staff in CIC VET.

## Policy Statement

Academic Integrity sits at the core of any academic institution. It is through the maintenance of this integrity that institutions are given the opportunity to award qualification that are held in high regard by the wider community.

Academic integrity encompasses all facets of teaching & learning, administration or studying within an academic environment and it lays down the foundation for the way in which all Academic processes are developed, managed, implemented and reviewed.

At CIC, it is expected that ALL staff and students demonstrate an appropriately high level of academic integrity. The core components of academic integrity include honesty, fairness, responsibility and respect. These components refer to the way in which staff and students behave within their academic environment. It is the responsibility of all to ensure academic integrity is maintained and that breaches of this requirement are reported to the Director of Studies, Campus Manager and/or Director of VET Education when identified.

This policy brings the institutional values to the forefront for staff and students to ensure clarity of expectation. Staff or students not adhering to the required values will be deemed to be in breach of this policy and may be subject to penalties as described in the Academic Misconduct Policy and Procedures.

## Related Policy and Procedures

- Academic Misconduct Policy and Procedures
- Plagiarism Policy
- Plagiarism Procedures

## Related Forms

- Academic Misconduct Form

## Policy Owner and Delegated Authority

- Director of Studies – Melbourne, Perth
- VET Academic Coordinator – Melbourne, Perth

## Approved by

CEO

## Approved Date

November 11, 2014

## Definitions

Academic integrity is the quality of possessing and adhering to high professional standards in learning and teaching.